

CLASS A**PART ONE****READING**

Read the text and do the exercises that follow.

Sasha is 13 years old. She goes to the high school near her house. It's a five-minute walk. Her school is neither big nor small either. Sasha is in year 1. There are about 20 students in her class. They start school at 7:45 a.m. and finish at 2:10. They've got seven subjects every day which last 50 minutes each. After every two lessons they have a break. The first break is 10 minutes, the second one is 20 minutes and the last one is only 5 minutes.

In year 1 they study 13 subjects. Her favourite one is Maths. She's really good at it. She also likes History, English, Geography and P.E. but she's not too excited about French, ICT and Music. She thinks these lessons are boring.

Sasha loves her school because they've got many clubs which begin at 2:15. They do sports (basketball, volleyball, and tennis), music and dancing. Each student must choose at least one activity to do after school. Sasha likes sports so she plays basketball and volleyball. She is very good at both of them, so she also plays for the school team too.

Write true (T) or false (F).

1. Sasha goes to school by bus. F
2. School starts at 7:45. T
3. They have three breaks every day. T
4. She goes home at 2:10 every day. F
5. Sasha plays basketball and tennis. F
6. She is in the school basketball team. T

Answer the following questions in complete sentences.

1. How old is Sasha?

She is 13 years old.

2. Is her school big or small?

Her school is neither big nor small.

3. How many lessons do they have every day?

They have seven lessons every day.

4. What's Sasha's favourite subject?

Her favourite subject is Maths.

5. What other subjects does Sasha like?

Sasha likes History, English, Geography and P.E.

6. Why does Sasha love her school?

_____.

7. Have they got any clubs at school? If yes, which ones?

Yes, they do. They've got basketball, volleyball, tennis, music and dancing.

Complete Sasha's timetable.

7:45 – 8:35	Lesson 1
8:35 – <u>9:25</u>	Lesson 2
9:25 – <u>9:35</u>	First Break
9:35 – <u>10:25</u>	Lesson 3
<u>10:25</u> - 11:15	Lesson 4
11:15 – 11: <u>35</u>	Second Break
11: <u>35</u> - 12:25	Lesson <u>5</u>
12:25 – <u>1:15</u>	Lesson 6
<u>1:15</u> – 1:20	Third Break
1:20 – <u>2:10</u>	Lesson 7

PART TWO

LANGUAGE FOCUS

Replace the underlined words with the appropriate object pronoun.

1. I like Tom Cruise.

I like him.

2. They want the CD's.

They want them.

3. Can I have the book?

Can I have it?

4. She wants my mum and I to go to the party.

She wants us to go to the party.

5. What do you think of Jennifer Lopez?

What do you think of her?

Complete these sentences with the correct form of can.

1. I can draw. (+)

2. John can't play the flute. (-)

3. Mum can cook but can't make a pizza. (+, -)

4. I can sew on a button and can knit. (+)

5. Nina can't play the cello but can play the guitar. (-, +)

PART THREE

VOCABULARY

Circle ten more subject words.

<u>G</u>	<u>P</u>	O	<u>S</u>	<u>C</u>	<u>I</u>	<u>E</u>	<u>N</u>	<u>C</u>	<u>E</u>
<u>E</u>	U	R	S	V	<u>C</u>	B	Z	A	C
<u>O</u>	A	G	<u>G</u>	I	<u>T</u>	U	M	I	N
<u>G</u>	E	<u>F</u>	<u>R</u>	<u>E</u>	<u>N</u>	<u>C</u>	<u>H</u>	R	O
<u>R</u>	T	M	<u>E</u>	<u>M</u>	<u>U</u>	<u>S</u>	<u>I</u>	<u>C</u>	I
<u>A</u>	Y	W	<u>E</u>	L	<u>I</u>	O	<u>S</u>	K	G
<u>P</u>	R	T	<u>K</u>	<u>L</u>	H	M	<u>T</u>	D	I
<u>H</u>	Q	F	<u>G</u>	L	Y	<u>T</u>	<u>O</u>	S	L
<u>Y</u>	V	<u>N</u>	P	R	E	G	<u>R</u>	C	E
J	<u>E</u>	<u>M</u>	<u>A</u>	<u>T</u>	<u>H</u>	<u>S</u>	<u>Y</u>	<u>A</u>	R

Match the sentences with the subjects from the wordsearch.

- You do different experiments. SCIENCE
- You learn to work with numbers. MATHS
- My friend in Paris speaks this language. FRENCH
- You learn to play instruments. MUSIC
- You talk about rivers, cities and town in this lesson. GEOGRAPHY
- You exercise your body. P.E.
- This subject is about past events. HISTORY
- It's the language you are using now. ENGLISH
- You draw and paint pictures. ART
- You do this lesson in the IT room. ICT

Complete the sentences using the adjectives in the box.

great fast interesting terrible boring
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1. My best friend runs very fast. He always wins all the races.
2. That's a terrible film. I don't want to watch it again.
3. Mum is reading an interesting book.
4. Mike finds History boring but I really think it's interesting.
5. That's a great idea.